NC FOR TVL, A MUST FOR SHS GRADUATES

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Two batches of SHS had graduated already in the current implementation of K-12 program of the department. Challenges and barriers are surpassed though more are needed to streamline and polish. From teacher shortage, building and equipment issues, teaching materials, and other operational concerns, all were gradually fix and put into order. It is a big leap on the transformation of our education system, making quality education available to everyone.

As the system is progressively improving, gaining the support of the stakeholder is now more evident. Unlike on the pilot implementation of the program, pessimistic point of view particularly from the parents is very strong. The industry is now tying up with the school to have an information of the possible manpower in the workplace. Local government unit are also dissecting the data of the labor force coming from the SHS to align their future program and ensure the workability of the graduates. Data coming from tracer report of every school shows that majority of SHS are employed aside of course from those who continue college. Though K-12 is now on its second year in college and it will take more years before they will graduate depending on the course they are taking, but partially we are on reaping time. Some are already employed and some are on their way on employment particularly the TVL group.

Technical vocational and livelihood is substantial group which provide skills on different areas. Particular offerings from different SHS school was based on the contextual needs of the community. Through this system, locals will easily access employment and need not go somewhere else to find job. But they must have National Certificate to ensure
workability and paid decently. It is certificate of eligibility on particular skill assess by TESDA assessor. Assessment fee varied from specific skills they will be assessed. Fees are within the range of P 2000.00 to P 600.00 which is quite huge amount for the family who are living below poverty line. This problem hinders the success of the objective. Based on the data presented by Danilo Caysido, SHS focal person, around 50% of TVL graduates did not take the NC due to financial problem. It is alarming because the skills they already acquired was not certified and it will not make a difference for their life and the cycle of poverty will continue.

How can we address this issue? Personally, as a SHS admin, we have conducted series of information drive to the parents for the program (NC assessment) in order for them to prepare the amount needed. The teachers themselves lend their hands in assisting needy students in terms of assessment fee and transportation allowance. Still, we have more than 30 students who are unable to take the assessment. We also look for possible scholarship from TESDA sponsored by LGU but unfortunately the students didn’t meet the age requirement to be the recipient. Anyway if scholarship was granted, it is only a patch up solution but still the same problem will arise the following year. We need a concrete solution to address the problem. Maybe the central office itself allocate or portion of SEF will be allotted that amount to ensure SHS students will assessed. Just bringing up the problem to fix and ensure success of the program.

References:

https://pia.gov.ph/news/articles/1008108