NEW MODALITY LESSON PLANNING

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An old cliché says that when you fail to plan, you plan to fail. This is an important point in any task that needs to be done. What if in planning, a person faces a new challenge? During this unexpected pandemic brought about by the COVID 19 virus, lesson planning has become a new challenge among even the seasoned teachers.

During the new modality, teachers and students are using self-learning modules and online learning. Parents and/or guardians are also included in the learning scenario. Students learn at the comfort of their homes. All these add to such a very different learning setting.

Since the lesson plan is the blueprint of the learning process, preparing it should be done in a cautious manner, more than ever. The teacher should double check the learning modules, prepare presentations that are effective to use during online classes, utilize materials and activities that are interesting to the students and at the same time, easy for the learners to understand and do by themselves.

In addition, the teacher should still bear in mind that each lesson should always bear acceptable educational philosophy to ensure that quality learning really takes place. Because parents are now more involved and hands on in the learning process, they are also put into consideration when crafting the lesson plan. Can the parents be helped on how they will teach the lessons to their children? How can they be equipped? How can the plan be simple enough for the non-teaching parents to properly and hopefully, effectively execute?
With all the concerns considered, the simple way to come up with the lesson plan is to follow the basics. What are these? Be guided by the common and acceptable practices in the education sector, try to establish a positive learning environment even at home, provide simple and easy to understand instructions that students and their parents/guardians can follow, consider the bulk of activities if they are attainable even without a teacher’s physical supervision, and prepare suitable and doable assessment activities.

Now, a good lesson plan is not effective if not executed successfully. This can be achieved when the teacher initiates and maintain a consistently motivating aura both with the students and their significant others. With all these thoughtfully considered, lesson planning will remain workable and effective to ensure that successful teaching-learning process takes place in spite of any situation or challenges faced by the education sector.

References:

