NEW TEACHING MODALITIES

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Blended learning is a type of teaching modalities where parents or students have the privilege to choose any type of modalities they prefer based on their accessibilities. The purpose of this type of learning mode is to reach out learners all over the country to continue studying amidst the pandemic.

Modular learning is one of the most widespread among modalities. Modules are set of activities in different subjects which learners need to accomplish in a period of time. These modules could be digitized or printed. Digitized modules are sent through e-mail, messenger, or Facebook learning groups. While, printed modules will be distributed and retrieved by the school. In addition, Parents/guardians are tasked pick-up their child’s module according to the schedule set by the school where their child is enrolled. Furthermore, both digitized and printed modules are provided by the Department of Education.

Another option is online learning, where students are required to sign in an online platform created by the adviser or subject teacher for better communication, discussion, and learning. Google Classroom and Zoom became the most convenient application for this set-up nowadays. However, this modality requires gadgets and internet connection for both learners and teachers in order to maximize learning. Unfortunately, learners who can’t afford these tools will not be able to choose this type of modality. On a brighter note, this kind of modality is an alternative for the traditional face to face classes, it provides spontaneous response and conversation with the students. Activities and quizzes are monitored and checked by the teacher immediately.
Finally, for additional help to learners, the Department of Education manage to use television and radio broadcasting in providing information, explanation, and knowledge for a certain lesson/topic. These modalities will ensure that education will continue in different forms or faces. Thus, it is the supreme role of the teacher to be flexible and resilient enough to cope up with the needs of the students for holistic learning to happen.

It may seem far from traditional learning set-up that we used to have, but if we stand together, extend helping hands to one another, believe in our capabilities, cooperate with the laws implemented, trust Almighty God, and believe that faith can move mountains. This battle shall pass and we will see each other again in school.

References:

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