I am in a teaching profession, but the word “stakeholders” which is commonly used in business can also be heard and at the same time has a vital role in this institution. In business, stakeholders typically pertain to people who give practical and financial support. From Gartenstein (2018), they are the people who express interest to the company ranging from employees to loyal customers, and investors. They serve as instruments to broaden the pool of people who care about the well-being of the organization, providing assistance in its entrepreneurial work. If the institution and its stakeholders go along well, then symbiotic and healthy relationship will be established.

Relatively, stakeholders in educational organizations also have the same impact. Thus, their presence is definitely helpful and useful for the academe. Nevertheless, since the school and its stakeholders are considered to be “in a relationship”, it is not a surprise to think and expect that they also face troubles, problems, issues, and conflicts along the way.

As time goes by, the relationship grows deeper, yes, but the question is if it’s nurtured. A plant may stay alive even without being watered or cultivated which is similar to what usually happens to the school and its stakeholders. There are times when the school has finally developed a strong bind and foundation to a particular set of stakeholders that it somehow forgets that it needs nurturing. The institution should also show appreciation not only right after benefiting from each other. It should act and think constantly that they are in the stage of courtship no matter how long the relationship is.
Nonetheless, like what other relationships, it gets stronger after braving the storm. Hence, ups and downs could be considered blessings for they strengthen the bond and yield of the relationship.

Having said those, I realized the importance of having harmonious relationship with everyone. When our lives are at stake, we indeed need other people.

References: