NO MORE WHINING

by:

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Let us face it. Pupils regard Math as intricate, monotonous, and immaterial to their day-to-day existence. This is the precise motive why Math educators necessitate exerting a little more in teaching the subject.

Nonetheless, there is bounteous of driving force because learners necessitate to find themselves in love with Mathematics. The following are just a few reasons according to Ubiquity (2006). Math makes students smarter. It helps to make more money at the same time lose less money. Students who love Math get an easier time at college and university. Math is an advantage to dwell globally. Math is armour to live in a world of constant change. This subject does not close any doors. Math is interesting. Love Math as soon as possible because you will encounter ample of it in the future. It will help you get through, not just into college. Math cultivates creativity. Lastly, Math is generally cool.

Nevertheless, bear in mind that students do not have to turn out to be a Math genius to love the subject. But constantly remind them that for them to be smart, think judgmentally, comprehend how and why everything around them are interconnected to each other, and to discuss efficiently and influentially, mastering Math is a necessity.

It is the teachers’ obligation to explain to students the relevance of Mathematics to their lives. It is not solely about a school subject matter, but of the personal progression that the subject brings to their wellbeing. Possibly, if there is a perpetual prompt because Math is relevant, nobody will whine about the intricacy of the subject.
Many assume that Math only must deal with sheer logical supposition and one way, or another disagrees to creativity. But kidding aside, Math can be an extremely creative asset if exploited intelligently especially in problem-solving situation. A good foundation of Math in combination with other knowledge transforms a person to be superior to the rest.

So, when students complain about Math, give them plenty of reasons why they should feel the opposite.

References:

www.acm.org/ubiquity