NO PERFECT TEACHING STRATEGY

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Numerous teaching strategies have been introduced in the field of some notable proponents of education for the past hundred years. These strategies are intended to help teachers during the transfer of knowledge, create an atmosphere that will encourage participation, and improve students’ performance. Some of these develop students’ self-esteem and confidence which are vital in the achievement of long-term goals. Others are used to stimulate learners’ critical thinking and analysis which are necessary for the application of learning in real life situation in order to gain lifelong learning.

According to Strasser (1964) “teaching strategy is generalized plan for a lesson which includes structure, desired learner behavior, in terms of the goals instruction, and an outline of tactics necessary to implement strategy”. Teaching strategy helps teacher to execute the topic with the accompaniment of the lesson plan that is expected to achieve its set objectives. Teaching strategy prevents students’ unbecoming attitudes during the execution of the lesson because of the assigned task to them. Teaching strategy eliminates the occurrence of wrong responses among students in the process of learning principles, concepts, ideas, and performances because of the tactics prepared by the teacher. Through teaching strategy teacher ensures that teaching is effective and leaners absorption of knowledge is easy.

There is no perfect teaching strategy or right teaching strategy for a teacher to use. Teacher must identify the learning styles of his learners. Students learn in different ways. There are students who are auditory, visual, or bodily-kinesthetic. Each of them learns in different
ways, so teacher must know how to adjust his teaching styles. Teacher has to remember that his learning style is not suitable in all learners. Teaching strategy is effective when students’ curiosity on the lesson is energized, teacher was able to engage learners in learning, students were able to interact with the discussion and share their ideas about the topic, students are keep on task and explore for additional information, develop critical thinking, and most of all students were able to apply learning in real life situation.

There is no perfect teaching strategy. Teacher must have a variety of teaching strategies, so that teacher can cater different learning styles. Not everyone likes your strategy, not everyone listens to you, and no one is forced to learn so as teacher you have to play on students’ strengths and weaknesses to avoid frustration on your side. Do not use strategies which lead students to dislike you. When you are experiencing difficulty on what strategy to be used, start with classroom discipline. Classroom discipline is one effective teaching strategy and many are using it. This strategy is best because students execute a routine that is essential to the process of learning. Students gradually following certain actions you want to happen inside your classroom and then eventually you will see that learners are engaging too and repeatedly doing the same thing; as a result you are able to develop the attitude of obeying instructions.

In a battle of learning, where teacher and student are indispensable, teaching strategy is used to transfer knowledge among students and their natural pattern of acquiring knowledge is carefully considered by the teacher. Teaching strategy is effective when choose based on the learning style of the learners.