NO READ NO PASS POLICY

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Reading is one of the macro skills that are essential to learning and this now being connected to the No Read No Pass Policy in the Department of Education. The Oral Reading Test (ORT) was conducted to identify the non-readers among the learners.

The idea of No Read No Pass Policy has its advantages:

It will comprehensively identify the non-readers. Through this kind of approach, the educators and school managers may completely identify the non-readers in their respective schools.

It will assist non-readers. After identifying the non-readers in the school, the teachers may immediately reinforce the children in matters of reading. This policy may require the teachers to conduct series of remedial sessions for the non-readers to be helped.

It will help in the literacy program of the school. The school may successfully attain reading literacy if this policy would be truly considered. This would empower the children to develop and become good readers.

It will help produce quality graduates. Through this kind of policy our educational agency would be able to produce better readers thus excellence graduates. This would achieve better individuals for the nation.

It will lead to intervention programs. This program will lead to the creation of reading intervention programs not only in the school but also in the entire field of education.
Identifying non-readers, helping them, making a difference in literacy program, creating quality graduates and leading to invention programs are the distinct advantages of the policy.

No Read No Pass policy encompasses a great purposeful and this is to yield a true reader.

References: