NOT READY, SIT, STAY!

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We always ask our students if they are ready for the day’s lesson, but what about us? I am sure, we are ready. We have our lessons planned ahead of time, we also have our charts, PowerPoint presentations, handouts and the likes prepared beforehand. We are definitely ready, but how ready are we? What about the students? They may be ready for the lesson, but, have we ever asked them if they are also ready for us?

This world needs a give and take relationship. If we want others to be ready, we must be ready for them too. However, if they are not yet for it, should we let them go? Of course, the answer is a big NO.

If the student is unready to learn, then the more we have to make them stay. I think this is in contrast to the law of readiness postulated by Thorndike. It was mentioned that a more satisfying result will emerge if an individual is not forced to learn. But then, in my own opinion, letting them sit and stay in class even though they do not fully submit themselves to the knowledge being imparted to them could be a good start so as to build a stronger ground for them to start with. Perhaps, seeing others learn could somehow inspire them to join the group. There may be external forces that served as instruments to make them study and learn just like others, but it was more of an internal force developed and honed from the external forces.

Hence, if a student is not yet prepared, don’t let them go. Invite them to sit and who knows? He might like to stay on his own free will.
References: