In the present times, global competency is one of the main focus of the K-12 curriculum in the Philippines. Its goal is to produce learners who will keep their pace in being competitive not only in the Philippines but in other foreign countries as well. In able to interact with people around the globe, communication is very important and being proficient in English language is essential because it is one of the most used international language.

The use of English language is widely used around the globe. It is important in finding jobs or career, in the field of business, innovation, education, different industries and other sectors. Even the references or the sources needed for studies are mostly written in this language. These prove that the use of English language is preferable when reaching an enormous number of target people.

English teachers have a crucial role in cultivating their students in using English language as a means of communication may it be in writing or speaking. They have to shed the light about the ways in order to improve English language skills of the students such as practicing the use of language as a medium of communication in a classroom setting; focusing on pronunciation; exposing students in reading articles, stories and other materials written in English; and let students try to write essays or other academic writing using English.

Further, it is also important to boost the confidence of the students in using the language because doubting themselves could be a hindrance in learning the English language effectively. Everyday practice can be a way to sharpen the skills of the
learners. Encouraging the students to browse dictionaries could also be a great help in order for them to learn. English teachers must not only aim to finish the lessons in their syllabuses but should also able to make their students implement or apply what they have learned.

According to Lary Ferlazzo (2012), the use of non-lingusitic cues can also be hugely helpful to English language learners (ELLs). The use of visuals, sketches, gestures, intonations and other non-verbal cues can make both language and content more accessible to students. He further included modeling as one of the techniques in helping ELLs students in which the teacher do models for his/her students what they were expected to do or produce by explaining or demonstrating the learning actions. It motivates the students to increase their self-confidence that they would successfully accomplish the task given by the teacher if they follow the steps that were demonstrated.

It is easy to tell what techniques and strategies could be used to effectively teach ELLs, but those are not always easy to apply. But, teachers should remember that teaching English language alone is not enough. Teaching should also come with creativity in able for the students to learn interestingly and effectively. The 21st century learners could efficiently learn if they have involvement, thus, they should be more engaged with oral and writing activities that will hone them to be skillful with the use of English as medium of communication. Once they learned, they will be confident enough to use English language which they can be used in their future endeavors in life.

Communication plays a vital role in any field and being proficient with the use of English language is a great advantage. This language unites people around the
globe since it was considered as the universal language. It surpasses the possible barriers of a successful career because in terms of globalization, English is the most widely used language. Thus, English language proficiency is a powerful tool that will gear any individual an opportunity to be competent as they communicate and interact with people.

References:
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