NURTURING STUDENT’S INQUISITIVE THINKING

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The ability to think beyond the box is fairly a good practice. Like in the case of a learner, being receptive on the things that are being taught is good but being curious or inquisitive on what you receive is additional to his or her cleverness or skill.

Inquisitive thinking is attributed to curiosity. This expands the horizon of the learner on how he or she perceives the world and the things surrounding it. This pertains to a broad manner of using the mind to verify the veracity, authenticity and validity of the ideas.

As a teacher, you have the ability to nurture and stimulate the inquisitive thinking of every student.

It would be a great step to serve as a model of your student who may have the great curiosity about the world. The teacher is anticipated to manifest inquisitiveness in this case. Setting a good example may be influential and stimulating on the part of each student.

It is advisable that the teacher should be able to discover and touch the preferred interest of the student. In this way, the student is able to spend more attention in searching for ideas and activities that he or she feels significant.

The teacher also has to develop the student’s inquisitive thinking through questions. The simple art of questioning may lead to better understanding and search for varied matters. The basic questions being given to the students make them think logically and even imaginatively.
Nurture the student’s inquisitive thinking through open-ended questions. Do not limit the answer to yes or no but instead let the student reason out and express his or her thoughts about the ideas.

Exposing the students to library work and research would be advantageous. Spending time in reading more ideas and information may be beneficial and gainful. Likewise, the students may zealously indulge in probing for additional concepts as required in the school and their learning.

Also, be able to create an interesting learning environment. This means that the classroom should be a real room of learning wherein certain learning materials and instructional devices are evident. There should be a set-up reading corner as to supplement learning.

The development of the student’s inquisitive thinking may be readily realized upon considering the aforementioned ideas being recommended. Nurturing the student’s inquisitive thinking is indeed possible and truly worthy.

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