OBJECTIVE ASSESSMENTS: ARE CHOICE - BASED TESTS BEST FOR YOUR PUPILS?

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In education, Objective assessment is a generic term referring to the type of tests where the marking is objective as there are clear right, and wrong answers and wide variety of methods or tools that educators and teachers used to evaluate the learning progress, skill acquisition, or educational needs of pupils. Assessment is an integral part of teaching and learning process as it determines whether the goals of subjects are being achieved or not. Assessment is either summative or formative test that is often categorized as either objective or subjective. Objective Assessment is a way of examining the pupils in which questions asked has a single correct answer. Objective question types include true/false, multiple choice and matching type questions. It has its own importance as it can measure all levels of student ability.

When it comes to the structures for classroom assessments, choice - based tests are often used format. They’re easy to make, straightforward to grade, and simply - structured enough that most pupils will have no problems understanding how to take and answer them. Choice - based tests are as follows: It is usually featured one of two general sets of content:

1. Alternate - Choice Items

Alternate - choice tests are the most common forms of objective tests and are easy for score; therefore, these types of test is a time - savers for teachers. The variations of the popular true or false format, yes or no, agree or disagree. This technique is a quick way to evaluate the pupils. It is also helped the pupils whose writing skills isn’t fully developed. This can be also used after a short story for checking of understanding and
comprehension of the story. Writing these tests are not as easy as scoring or administering them, it takes a skill to write test questions, and the pupil should be tested only for skills have developed.

2. Multiple - Choice Items

This is the well-known type of test in education and teaching fields. It is consisted of several options from which the pupils have to choose the correct answer. Usually, one of the answers is correct and the others are only distractors because they seem the answer but incorrect. It takes a deep knowledge of the subject and patience to create a tricky question that challenge pupil’s intelligence.

Objective assessment, an ongoing process and should not be viewed as a one - time event. It should be a multi - faceted approach that includes a full array of options including items such as paper and pencil tests, performance test and basic skill tests. It is a proportion of the total assessment recommended and designed in such a way that it addresses the desired learning outcomes of the pupils.

References:

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