OBJECTIVITY AND FAIRNESS IN DEALING WITH THE LEARNERS

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As an educator, you have to establish an excellent rapport and harmony with the learners. It is essential for a teacher to treat each learner with love, care, compassion, respect, and fairness, thus establishing a kind of relationship that would ensure harmonious scenario and become productive that may result to achieve a common purpose or goal.

William, Enrich (2003) stated that every child must see and feel a sense of pleasant atmosphere inside classroom. It is a reflection of how a teacher play the importance of being fair, possess desirable attitude that learners imbibe. It is expected then, for a teacher must practice objectivity and fairness in every school practices that the sole beneficiary are the learners. Moreover, an interesting classroom setting entertain learners regardless of gender, religion affiliation and status in life. The teacher spear head the harmonious situation without being bias. Martinez, R.P. (2007) noted that teachers practicing fairness in dealing with different kind of students’ behavior lead them to become independent and critical thinkers, they become more active, alert, and productive inside classroom.

Conclusion:

Therefore, as facilitator of learning, teachers must take into account the importance of creating better learning conditions where the focus is the promotion of every learners skills, ensuring that, learners are in a better condition to process and translate the stimuli that allow them to build new thinking and action schemes, thereby, every learner feel more comfortable, can build on their self- confidence and self- esteem in the learning environment.
References:
