ON BECOMING AN ACCOUNTING SENIOR HIGH TEACHER

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The term 'accounting' generates a great deal of excitement among students. They found it perplexing and monotonous, but accounting is a critical subject for ABM strand students.

That being said, students feel unmotivated in accounting as they perceive it to be a tough subject. Other than that, the majority of students believe that the subject is irrelevant to them. They are always asking themselves why accounting is necessary. Because they are unaware of the critical function accounting plays in a student's life. Accounting is critical not only for business studies students but also for students in other disciplines.

As a teacher, there seem to be numerous reasons why accounting is critical. I believed if only students begin incorporating accounting concepts earlier in their academic subjects they might find many to mention reasons why. but the question is, how to become an accounting teacher?

Typically, the path to becoming a senior high school accounting teacher begins with the completion of a teacher education program. The majority of high school accounting and business educators hold a bachelor's degree in accounting or a related field of study. Additionally, accounting teaching demands superior written and oral communication capabilities. Accounting subjects in senior high school teach pupils how to record transactions and create financial statements. Furthermore, students will learn how to execute income tax forms and how to examine and understand accounting
information. Keep in mind that these are all in preparation for their future academe in college.

References: