ON POSITIVE SCHOOL MANAGEMENT

by:
Aida P. Capili
Principal 1, Hermosa Annex High School

School management is an essential factor for the success of the teaching-learning process. School administrators are the ones who shape and hone the school culture and environment to best encourage the teachers to do their utmost efforts for the better teaching process and boost the students in becoming fast learners.

Administrators, with the principal heading the school, and the teachers working together help students succeed and create a culture that aids students in reaching their full potential not only academically, but also socially and mentally.

A constructive school environment exists when all students and even teachers feel at ease, needed, appreciated, recognized, and protected in an environment where they can interact with caring people they trust. An encouraging school climate affects everybody connected with the school: students, staff, parents, and all the stakeholders of the school. It is the belief structure or culture that motivates the everyday operation of a school. Cooperatively and independently, an optimistic school environment can have a crucial influence on the accomplishment of all learners in the school.

It is said that the main duties and responsibilities of the school administrators, as managers, are to develop the learning environment and to guarantee the growth and improvement of teaching methods for teachers. The school managers, in actual fact, are the most important factor to maintain the order of all the procedures taking place in the school.
Furthermore, effective school managers also contribute for the success of the educational curriculum implementation. School administrators facilitate to guarantee that the curriculum set is successfully achieved. Also, they ensure that the curriculum is broad, balance and inclusive. School managers are the ones who give directions to teachers to drive their learners toward the end goal which is learning.

The scope of school organization is very vast. It includes efficiency of the educational institution, security and safety of the school environment, effectiveness of the curriculum implementation process, and direction and coordination of the school to its stakeholders.

To support the claim that positive school management is essential and significant to the educational system, Zakrezewski (2013) studied its effect on the school and she pointed out that working together to carry out the shared vision of education should be fun. She underlined that creating a positive school climate is an ongoing process that never really ends.

References: