ON THE PRACTICE OF EDUCATION AND LEARNING

by:
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Teaching and learning is an educative process. Thus, education is the perfect path to bridge the gap between learners and teachers. Without such, the value of quality education in promoting 21st-century skills will have no meaning. Indifference is by far the biggest danger and threat to the said process. Hence, liberty and genuine communication will conduit indifferences towards success.

Challenging students to be academic, independent, lifelong learners and leaders is the key area for the greater accomplishment of the school by creating intervention, purposeful professional development, and differentiated instruction for them to grow.

During the beginning and end of every school year, teachers and administrators are diligent in reflecting on development and setting plans in place to further enhance and enrich the educational involvement that transpires in every school.

Teaching and learning are combined processes where an educator measures learning needs, ascertains detailed learning objectives, cultivates teaching and learning approaches, gears up a plan of work as well as values the results of the instruction. Thus, inspiring students to be theoretical, self-governing, lifelong learners are the significant areas for the better attainment of the school itself.

Every school administrator ought to constantly explore and examine innovative ways to enhance their school. Being vigorous and inventive should be well-adjusted with steadiness and stability to create a respectable combination of the old with the new system of leadership.
Further, school’s actions can either direct schools to better accomplishment or strangle growth in student learning. Thus, establishing variations to advance the intensity of student and school success is the core goal of every school by way of the School Strategic Plan as a prospectus.

References: