ON THE QUALITY OF PRINTED SELF-LEARNING MODULES

by:

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Most students nowadays are now using Self-Learning Modules (SLMs). It has been in practice even before the pandemic. It allows the students to decide freely on what, when, where, and how they will learn, acquire skills, or apply a theory. The teachers act as the facilitators who give and provide guidance as to what the learner should acquire. The students should devote time, self-discipline, and a wide array of critical and analytical thinking when using SLMs.

Today, SLMs are of great help for students in preventing long exposure to COVID-19. The students can work at their own pace and find out how a specific theory works. It opens a chance for students to explore new things that can enhance their knowledge through researching a topic. Acquiring knowledge through research has a long-lasting effect on the students. It affects students’ ability to develop scientific and logical reasoning while processing thoughts, knowledge, or skill. We all know that students are used to work in collaboration but in these times, they work alone and use their critical thinking skills to make independent decisions. The students can indeed choose materials, methods, and everything that will suit their learning style.

Although these SLMs can help them learn at their own pace, the challenges are way too troublesome. There are factors, both internal and external, which can affect the delivery of quality education. Students are not expert in choosing what resources are better and useful. As they study alone at their home, they have the considerable ability to manipulate the data or information they acquire to finish their works on time. Students might also occasionally misinterpret new ideas as a definition of something other than
what it means. With the delusion of having the luxury of time, they tend to procrastinate more. Since students work alone, they lack guidance from their teachers.

The best way to keep the quality of the SLMs is continuous communication with the students. Even if SLMs are made for the students to learn at their own pace, teachers should guide them and give them the time to practice the skills or knowledge and provide them a sound and fair judgment.

References:

