OUR CHILD'S OWN UNIQUENESS: THE MULTIPLE INTELLIGENCE EXPLAINED

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Every child is unique and has the opportunity to learn the same skills in different way. Not all learners have the same way of thinking, way of understanding things. Some are independent, some are not. Every child has likes and dislikes; they have different strengths and weaknesses, even their style of their own. Each child has individual talents, skills, preferences, and manners. One child may be very gentle and get her feelings injured easily. One child may be good with figures while another have a preference in sketching. One child may be very sensitive while another is energetic. One child may value silence while another craves animation. Even in their study habits, there are learners who wanted to study on the floor, some are on the table. Such things are only proof that a child is incomparable and superior in its own way. And that's what Multiple Intelligence came and introduced. To understand more about the theory, here's how different kinds of Multiple Intelligence:

1. Linguistic Intelligence - word smart

2. Logical-Mathematical Intelligence - number/reasoning smart

3. Visual-Spatial Intelligence - picture smart

4. Bodily-Kinesthetic Intelligence - body smart

5. Musical Intelligence - music smart

6. Interpersonal Intelligence - people smart
7. Intrapersonal Intelligence -self smart

8. Naturalist Intelligence -nature smart

9. Existentialism

"Multiple intelligences refers to a theory describing the different ways students learn and acquire information. These multiple intelligences range from the use of words, numbers, pictures and music, to the importance of social interactions, introspection, physical movement and being in tune with nature. Accordingly, an understanding of which type(s) of intelligence a student may possess can help teachers adjust learning styles, and suggest certain career paths for learners."

But Gardner’s theory has been criticized by psychologists and educators. This argument with the meaning of this intelligence is comprehensive and that his eight different "intelligences" only represent personality traits, talents, and their abilities. And by his time, Gardner’s theory also suffers from an insufficient supporting verifiable research.

Regardless of this, the theory of multiple intelligences reaped the benefits of substantial favor with facilitators. Many of them make use of multiple intelligences in their teaching principles and work to merge Gardner’s theory into the classroom.

Most facilitators have had encountering not being able to reach some students until delivering them the details in thoroughly distinct way or sharing new alternatives for student utterance. But if it was a student who strived with writing, then the teacher bring forth the choices to create a visual way, which developed into a magnificent and compounded story. Or maybe it was a learner who just couldn't seem to figure out fractions, until he produced them by segregating apples into slices. Because of these kinds of circumstances, multiple intelligences reverberate with many facilitators. It helps what we all know to be true: But with a one-size-fits-all approach to education will unfailingly
leave some learners behind. Nonetheless, the Multi Intelligence theory is also often misunderstood, which can bring to it being used replaceable with learning styles or administering it in ways that can restrict learners' capability. While this theory is a high-powered way to think about learning, it’s also essential to comprehend the analysis that holds up it. Children must not be underestimated if some are non-academically good.

Let us consider every child’s diversities in life. Some were born intellectually, some with natural talents. Also, one factor is the life situation of each individual.

Always remember that we are created by God individually with uniqueness, all we need to do is to enhance, improve and strengthen it. For the final word, here is what Gardner once said: "I want my children to understand the world, but not just because the world is fascinating and the human mind is curious. I want them to understand it so that they will be positioned to make it a better place."

References:
https://tophat.com/glossary/m/multiple-intelligences/