OUT OF THE MENU

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I was at a fast food chain. I noticed that people tend to keep on looking at the wide, bright screen projecting the menu which contains the list of dishes available in a restaurant. If you are going to observe them, it is very evident that it’s not their first time to visit the place nor eat those food. I can’t help but wonder why people can’t stop from searching for something they already know exist and at the same time things they know aren’t available and not served or offered in the fast food.

From that scenario, I can’t help but perceive those customers similar to teachers. We try to look at things differently. We never get tired hoping that out of whatever our vision offers us, we can still get something from within. Specifically, we do this to our students. We never cease thinking that there is more than what meets our eyes.

Honestly, I know life is becoming busier as time passes by, thus, we lack time to look and appreciate things intently. Hence, that event reminded me to take the time not to look at the things around, but to see what surrounds and covers the surface. We have to find the core and even the rim to find what this profession is all about.

We are only living a portion of our totality in this lifetime one step at a time, yet, we can feel its entirety if we know how to face not only what’s behind and at the front, but also what’s in between.

It is true that those who don’t stop searching are sometimes deemed to be discontented, but for teachers like us who thrive for quality, we indeed have to make it a practice to always look for more than what life could offer. After all, we serve the nation’s
future and they deserve not only what’s typically at the menu, but those that are especially designed and customized just to meet their needs.

References:

Menu definition. Google dictionary.