PANDEMIC: A LESSON IN EDUCATION

by:
Marvin R. Rodriguez
Teacher II, Bagac National High School-Parang

Many years ago, a theory known as pragmatism was introduced by an American Philosopher in the field of education. This school of thought embraced a pedagogy that education is not the preparation for life but life per se.

The notion creates important pathway for learners to reach them out using their maximum potential based on hands-on-approach with limited mobility at the place comfortable for them.

The 21st Century learning portrays a clear shadow of the first quarter of the 1900 issues and development in education wherein the world at that time was challenged by a pandemic, bringing 20% fatality among the population especially in the highly urbanized places in the western hemisphere.

Today, the world faces another trend of uncertainty which has been categorized by the World Health Organization (WHO) as Covid 19 Pandemic, creating economic turmoil, increasing death toll and employed drastic change on the traditional face to face system of learning.

Perhaps, Professor John Dewey at some point admonishes modern educators that time has a greater impact on the changes of education system from primordial practice to an advanced framework with the presence of digital savvy innovation. In fact, the diversity of learning approach does not depend only over the emerging demand in the labor capitalistic workplace involving macro and micro exchange of goods and services, more prudent however, it has now become intrinsic that education being the back bone of
human existence should consider this pandemic as precedence for the formulation of curriculum, making it holistic to overcome every challenge.

The human civilization, entails in its history is visited by a mysterious health problem once a century which cripples medical experts and scientists on what solution is appropriate on time. World leaders are in a hurry to implement measures on how the movement of people is regulated while economic stability remains valued amidst the possible impact.

In the light of all these, the role of education is significant to enable the adaptation not just diversified methods for individual differences but more important than ever should embrace phenomenal diversity, being laid down a century ago. The law of readiness attributed from pragmatic philosophy in all dimension reminds us on how the impact of pandemic shall be addressed to institutionalize continuity of education, its vision and mission.

References: