PARADIGM SHIFT: FROM ICT to I.T. EDUCATION ADVOCACY
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Sydney J. Harris once uttered that “The whole purpose of education is to turn mirrors into windows.” It is just like altering the conventional means of teaching and embracing the benefits of technology in education.

In the fast-rising nation like the Philippines, the employment of technology is truly significant, relevant and timely and this can be delivered and taught to the young generation through the agents of change in education.

Basically, the present roster of leaders that we have in the community have a common battle cry and that is to promote Information Technology (IT) Education to the new breed of learners in our respective schools which was first introduced in ICT instructions.

As stated by Ma. Mercedes T. Rodrigo of the Department of Information Systems and Computer Science Ateneo de Manila University, Quezon City, “The Philippines is one of many developing nations that have turned to Information and Communication Technology (ICT) as a tool to improve teaching and learning.”

According to InfoDev and World Bank Group, “It is generally believed that ICTs can empower teachers and learners, promote change and foster the development of 21st century skills. It is believed that specific uses of ICT can have positive effects on student achievement when ICTs are used appropriately to complement a teacher’s existing pedagogical philosophies.”

ICT dramatically emerged in the field of education and contributed much to the teaching-learning process. Lately, a much significant event happened in the educational technology and this is the launching of I.T. Education advocacy by the Department of Education and by the Local Government Units. This connotes the ardent campaign for the students to take Strands and Courses on I.T. education particularly in Senior High School, for job demands related to it (I.T. education) are increasing.

Outstandingly, the present advocacy on I.T. Education is congruent to the Senior High School promotion of college, business and work.

Additionally, this is also paralleled to the characteristic of graduates that Senior High School aims to produce: equipped with the 21st century skills i.e. learning and innovation skills, life and career skills, communication skills, and information and technology skills (Senior High School Manual of Operations).

Graduates of I.T. Education are at present in demand not only in our country but also worldwide. Due to the Outsourcing Industries and Computerization Systems in numerous organizations, individuals who have great know-how in computer and its software must be yielded in schools.
The demands of the society to produce computer literates, computer experts, computer analyst, call center representatives will just be answered by the field of education which at present is advocating and promoting I.T. Education to its educational clientele particularly in Senior High School.

We aim to produce quality graduates who will match the job employments in the near future. The educational leaders and educators are exerting their utmost strides to meet the expectations of the stakeholders and of the whole country as a whole.

Being updated and advanced in our undertaking with the aid of computer technology will lead our country to the progress that we are longing for. It will be possible for us to reach our dream of being acclaimed as a great nation with great people if we join the stream of advancement and quality.

The Department of Education, with its educational managers and teachers, and the officials of the local government are working hand in hand in endorsing I.T. Education to the young people of today for them to build a brighter future.

Indeed, time has evolved. Before, technology in education was introduced to improve the teaching instructions but now technology is to produce jobs for the current generation. ICT is then intensified through I.T. Education advocacy.

Remember, I.T. Education is here today and will be with us tomorrow! Embrace the big change, and savor its benefits!

References:

Source of Quotation:


Sources of Core Ideas:

