Formative years of children is too much important. This is the most fragile period of their growth and development. In this period, children need intensive care, attention and assistance for them to establish themselves as individuals – as good member of the society.

Family is known to be the smallest unit of society. Therefore, from here comes the very first education for the children. At home, parents should teach the preparatory skills such as how to hold a pen, letting children to dot and scribble on a piece of paper, an introduction of letter and animal sounds; as well as the prime values for the children to learn such as honesty, initiative, obedience, trustworthiness, patience, sense of responsibility, respectfulness and the like. These are very essential for the children at their early ages. These preparatory skills and prime values would really help them as they enter formal school.

Today’s kind of education is in a child-centered scheme where the children are the priority to cater. The curriculum is at its best to let the children reach their full potentials. It was made to maximize the abilities of each learner, and to enhance the values taught at home to bring up each learner to a higher valued individual of the society.

Doing all these tasks by the teacher alone inside the classroom is controllable but, too hard when out of their teachers’ sight. This is the dilemma of most teachers nowadays – the modernization of the people causing misbehavior to young ones especially the fragile children who easily adapt the not so good system of today’s environment.
Teachers are considered as the second parent of the children as they come to school. Yes, they are the ones who are responsible for everything inside the classroom and school. Their primary duty is to teach the necessary skills and knowledge that the children have to learn such as maximizing mathematical abilities, realizing science concepts, strengthening listening skills, exercising speaking skills, practicing reading skills with comprehension, enhancing writing skills, as well as appreciating things through viewing.

Among these school activities of the children are the homeworks and take-home activities. There are instances that children come back to school the next day that nothing has been done. The tendency is that children tend to copy the work of their classmates. In this case, the prime values of the children for being responsible is quite questionable. But the real question is, whose failure is this? Is it the teachers’ failure because they gave a homework where there is no teacher who will teach the children at home? Is it children’s failure because they did not do anything about it? Or is it parents’ failure because they might not have quality time to follow up what their children done in school at the end of the day?

The scenario shown above simply describes how important the triangle, the Parent-Learner-Teacher harmonious relationship. Our kind of education and curriculum today requires the presence of not only teachers by the children’s side, but together with the parents instead. Regardless of how young or old a learner is, as long as the parents are there to accompany their children towards a successful learning, of course through the guidance of teachers, surely then, learners will progress. This progression throughout the years will give the learner more eagerness to learn.

On the other hand, being neglected during the formative period may lead to frustration and hopelessness, just like the results of reading level, outcomes of mathematical tests, consequences of decision-making, and the like due to lack of attention and guidance. This is the reason why teachers invest extra time and effort in
doing remedial sessions to take them away from the notion of feeling neglected and different from others. Teacher – Parent tandem is highly needed to build up children’s self-confidence and boosting up their interest in learning.

Teachers’ understood well how the feeling of an individual that is having difficulty in something. It seems like you are looking for the missing puzzle piece to make it complete. It is exactly the thing that teachers and parents shall do – to fill in the missing piece. The world is huge enough for a beginning learner to discover everything. That’s why teachers teach the ideas and processes, while the parents should guide the children towards realization.

Parents are known to be busy finding means of living nowadays. People understood that not only the father who works hard for their family, but even the mother now do it so. But, despite this reality, never let the children learn by themselves alone. They still need kin attention from elders even they don’t ask, especially parents and teachers. As what an African saying says, “It takes a village to raise a child,” it’s really not easy to let them learn all the things they need to know, most especially the norms. But with the joint guidance and teachings of parents and teachers they will learn everything, one at a time.

Educators and parents are the biggest and most powerful medium to the children’s accomplishments. If only one would work hard for it, it might not be enough since it is unequal. It should be fair and do the force together or alternately – teachers in school and parents at home. Through the positive perspective of the parents to the outcome that the teacher is perceiving, these children will surely go farther than what we believe they can. By this means, no child is a victim of ignorance due to negligence. All these children will grow upright with high integrity and self-value that would contribute pride to society they belong.
Come this positive outcome is not only the success of the teachers and the school they went through yet, but also of the parents who choose to be a bridge for their children’s ultimate achievements.

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