PARENT’S PARTICIPATION AND LIMITATIONS IN HOME LEARNING

by:

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Many families are struggling to cope with the demands of increased family time at home as we pursue our national efforts to minimize the spread of 2019 coronavirus disease (COVID-19), including learning at home and acting as a learning facilitator for their children.

Parent participation usually entails parents’ behavior in home learning environments that are intended to aid their children's educational development. Quality and frequency of contact with teachers, as well as engagement in school functions and events, are traditional indicators of parent involvement. However, not all parents are capable, particularly those parents who cannot read or write.

As a result, the teachers must also keep in deep touch with the parents. When parents know the educational goals of a teacher, they may provide tools and encouragement for these learning goals in their home country. Parent participation can also promote the creation of clear disciplinary approaches across the country as regards social development.

References:

Belousov, Konstantin & Matyushkina, Marina. (2020). Parent’s participation in the education of their children and the school's educational policy. Perspectives of Science and Education. 47. 222-245. 10.32744/pse.2020.5.16. /