PARENTAL INVOLVEMENT AND STUDENT PERFORMANCE ENHANCEMENT

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Parental involvement in education is an important component of a student’s life. From the moment a person is born, the parents serve as the first teachers and from then, every detail a child learns comes from what he was primarily taught. What he/she learns from home is only being honed in school. This is another interpretation for “School is the second home.”

Likewise, participation of parents not only in school life but also in school activities helps them recognize the full potential and skills the children lack as they grow old. With the identification, they can be of great help to the educators in knowing what enhancements should be done in order for a student to learn effectively.

This is why there is a Parents-Teachers Association (PTA) in every school institution under Department of Education (DepEd) Order No. 54, s. 2009 and DepEd Order No. 77, s. 2009 which aims to increase successful participation of parents in school. This is where they can show involvement by helping students with schoolwork, discussing school activities, attending meetings and volunteering in classrooms and school events.

Not only that, PTA encourages camaraderie among the teachers, parents, and the children where they have effective communication with the same goal. PTA’s main goal is also to ensure the quality education parents and teachers can possibly give. They can also suggest and come up to different strategies that can help the students to further enrich their best physical, mental and intellectual capabilities.
With the increase of parents’ engagement to the education as they communicate to their children more often and incorporate themselves in the student’s process of learning, positive effects are shown. Garcia and Thornton (2014) stated that the participation of family members in learning is effective in improving the student’s performance, reducing tardiness that results to frequent absenteeism and help the children have better results in tests. Moreover, they also stated that children of parents who are active in PTA have better social skills and positive behavior towards other people.

Such involvement of the parents in the association and the education itself can have a great impact on the student’s overall performance. It will be a spontaneous give-and-take process that will enable the children learn effectively. This is because parental participation encourages both the children and the adults to work even more in order to have better quality of education as well as effective learning a student can use in the future.

References: