PARENTING SUPPORT

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One of the main figures in parent involvement research and other related practices is encapsulated by Epstein. He introduced types of parental active participations which have been recommended for employment in a comprehensive and essential programs of school, family, and community partnerships (Sheldon & Epstein, 2005).

Parenting support strengthened parent-school relationship instigating seemsly environment that will warrant positive outlook of the youngsters. Schools can offer differing activity that will encourage rapport and flourish learners’ academic performance. Schools’ support is significant to the success of every learners’ growth and development bringing in them the best of their ability. Schools’ practices involving parents expected to have good results manifested in learner’s school performances including attendance, behaviour, and in other school related activities.

Schools continuing advocacy on parenting support is indeed significant for yielding better Filipinos. Challenges inherent in fostering parenting support can be deliberately discourse through the involvement and coordination of the school and the parent.

References: