PARENTS AS A RESOURCE FOR TEACHING READING

by:

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The meaningful involvement of parents as a teacher to their children is indispensable not only in educating them with moral and social values but likewise in the development of their intellectual abilities by reading habits utilizing various stimulating techniques.

Parents play a vital role in the development of reading skills inhabit. Researchers have shown that pupils who read when they were 2-5 years old often became efficient and skilled readers. Those who were retarded in reading were usually the educationally disadvantaged – those who came to school far less ready for normal performance because of some deprived conditions in their home environment. A child will surely experience joy, satisfaction, confidence, appreciation, and enjoyment in his schoolwork if he possesses the reading skill before entering school. Parents misconstrue that it is the teacher’s obligation to teach everything to their children and not theirs.

Parents, no matter how busy, should always find time in teaching their children. They want them to become efficient and skilled readers and develop high reading performance. Consistent teaching is indispensable to develop reading skills and habits among children.

Parents do not have to develop reading skills and habits among their children. It is a positive attitude toward educational goals and interest and ambition that matters: not their education that makes the difference in the developing and promoting their children’s reading skill and habit, here are some suggestions:
1. From birth on, talk to them, listen to them, listen to them sing, play, and laugh with them. Tell them stories. Answer their questions.

2. Read as much as you can to your children. Show them that reading is interesting and enjoyable. Have books and magazines around them. Let your children see that you are reading for pleasure.

3. Ask children questions about what they have read. This stimulates their thinking and comprehension.

4. Be on the lookout for any vision, hearing, health, or learning disabilities.

5. Limit the use of television, but be realistic. Media is a part of life. Television whether we like it or not has a place in the education of children.

6. Make sure children understand the importance of the development of reading skills and habits for one’s enhancement and improvement.

References:

http://www.farndon.cheshire.sch.uk/serve_file/8107

https://www.readandspell.com/teaching-children-to-read