PARENTS’ FOLLOW-UP: AN ESSENTIAL TO ACHIEVE PUPILS’ PROGRESS
Written by: Jocelyn D. Matawaran
Teacher III
Old San Jose Elementary School

Learning does not solely rely inside classroom. It has to have follow-up at home.

The education process in the Philippines includes discussion, activities, lectures, performance outputs, oral and written examinations, quizzes and exams. These aforementioned activities are based in classrooms. These activities include the participation of teachers and pupils inside the classroom. However, there are times that teachers provide homework and follow-up activities which can be done at home, with the supervision of the parents.

Why are homeworks and take home activities important in children’s learning? Assignments and take home activities actually provide opportunities for pupils to study and master the lessons at home. In school, there are times that the learner cannot cope with the pace of the lesson or there are concepts which they cannot comprehend. Assignments and follow-up activities can be a way for these pupils to study the lessons further and understand the concepts better.

Since the teacher cannot supervise the learners in their own homes, the cooperation and collaborative effort of teachers is needed in this aspect. The teachers greatly appreciate the parents’ effort to have follow-up for pupils at home and to guide them understand the lessons better. At home, parents can update themselves with their children’s lessons and activities. If the parents can assist their children in the take home activities, they (the learners) will find it easier and better to catch up the lesson and in return, they perform better in school.

Parents’ follow-up at home also enables the children to develop study habit. We all know that study habit is important in pupils’ progress. If at an early age, the pupil develop study habits, then they develop into diligent and responsible individuals. If the child just goes home, tosses his schoolbag somewhere and proceeded in playing instead of studying, it is more likely that he will just disregard study habits.
Parents’ follow-up and supervision also motivates the children to study harder, even at home. Knowing that they are being monitored by their parents, children are reminded not to neglect their study habits and perform diligently.

Research studies have shown that children who learn in school and receive follow-up at home are more likely to perform well in class, more than those who do not have study habits at home.

The collaborative effort of teachers and parents greatly contribute to higher level of learning for pupils. If parents realize that their follow-up is a contributing factor in the child’s progress, then the learning process might be a more productive one.

References:
https://www.thoughtco.com/parent-role-in-education-7902