PARENTS’ ROLE IN DISTANCE LEARNING

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Last March 2020, the unforgettable date for everyone in the Philippines where the government have to shut down industry, announce school closures and implement lockdowns all over the country. All of these was because of COVID-19, a deadly virus that affects the respiratory system of an infected individual, highly contagious and has a high rate of mortality.

Education is one of the most affected sectors in the society, due to lockdowns students are forced to stay at home. As the schools are closed, the Department of Education had found an alternative way for the teachers to teach the students who are staying at home, this is through modular distance learning. The School Year 2020-2021 was the hardest year among teachers, students and parents because this was the first time that they have to work and communicate through online platforms and other communication devices.

According to Lebaste (2020), in modular distance learning, the parents play a crucial and important role, they have to be active in guiding their children in studying. They are the ones who have direct contact with their children because they have to stay at home as well. Teachers are distributing modules to parents and give instructions via messages online or phone on how to do the activities written on the printed modules.

Parents have to manage their time doing household chores and guiding their children in answering their activities provided by the teachers. Aside from providing food for the family, they still have to monitor their children’s education.
References: