PASSION AND THE QUALITY OF EDUCATION

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Article 1. Section 1.

The Philippine Constitution provides that all educational institutions shall offer quality education for all Filipino citizens, a vision that requires professionally competent teachers committed to its full realization.

In time of need, the Filipino people turned their minds in helping each other. No amount of ash fall can stop the Filipino heart from doing what seems to be right. No amount of fire can account a volunteer in helping a soul despite of the risk. No amount of water can sink the heart of a Filipino from fear. These are the natural tendencies Filipino peoples are ascribed of in the long history of its civilization.

The heart of a warrior and the soul of compassion – these things enable any common Filipino to risk their lives in service of the country. This heart is found, but not limited to, teachers. Despite of the respect and the dignity they should have won over the past years, the sacrifice and their patience entitled them more than they requested.

The country exhibits a high percentage of literacy. However, the question of whether its level is excellent is another thing. To counter the result of the seemingly low level of comprehension, scientific, and mathematical understanding of Filipinos, the Department of Education formed the Sulong EduKalidad to set higher standards and competencies for the Filipino students. The virtue of the story implores that the quality
of education must be brought to a better position with the students. Thus, and eventually, the students will be able to realize why schools are formed.

Quality education is a step-by-step means of providing students the learning that will be meaningful and useful in the future. The process of exploring curriculum for beyond minimum requirements and competencies enable teachers to encourage students to think outside the box, reach for the impossible dreams, and exceed beyond their limits.

This natural disorder in the order of thinking may be different and exploitative, but the mere fact that the concepts of reading comprehension, science and mathematics must be taught through localization and meaningful learning, the teacher must be aware of other possibilities that are justified and useful.

Teachers are not just qualified, but full of heart. To teach quality education is perhaps one of the most challenging duty of a teacher. Teacher must not just teach per se, but to teach with quality. When a teacher writes the lesson plan, students must join in the objective of the day. Fulfilling the duty is one thing, execution is another. But the real job is accounted whether the students learn or not.

Chalk-and-talk the traditional way; or PowerPoint the presentation, the most important thing is to create an environment where students learn the competencies. No one can say which of the two pedagogics is better than the other until the students are assessed one after the other. Some students learn fast, others must not time and effort to react. Some students love what is written, others are favorable of what is colorful in the screen. However, quality teaching happens with quality learning. Despite the lack of funds for instructional materials, the absence of quality books and the presence of inaccuracies of information in many books, the Department of Education at least got one card left on its hand – the teachers.

Without these teachers who dedicatedly gives their time and effort in lifting up the quality of education in the country amidst the myriad problems they encountered with
the government and the present system, the passion is still there, the warrior is still there. In view of this, the country will be pretty well with the next generation. It will all start when the quality of education received by the students are justified and applied for the benefit of everyone.

References:


