PEDAGOGY OF FEELINGS

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Pedagogy of feelings, a term coined for teaching the students how to feel. Empathy. It is nurturing the individual’s values. The foremost goal is to develop the student’s morals and be humane.

Japan’s way of teaching is just like that. They teach no content subjects to preschoolers but they opt to develop their attitudes and their behavior. That may get the job done easily not only because they have the best means but most importantly, they work together. They follow rules because that is how they were brought up.

Here in the Philippines, values is integrated in every subject. Teachers are encouraged to inculcate among the pupils the importance of having good attitude towards work, their everyday task and to their relationship with their fellowmen. The program and curriculum intends to develop the child holistically, meaning their brains, their brawns and their souls. Having said that, if not fully implemented, these will lead to chaos.

If educators fail to do the task of putting balance between the three, gap might occur. So teachers should not only focus on the mind but should pay to attention to building the child’s character as well.

Another fact that makes the development of these feelings harder are the rules and laws that teachers are bound to abide. Child Protection Program (CPP) is present and should be followed. However, if teachers lax when it comes to disciplining the students, and the parents are doing the same as well (for most of them are somewhat tolerant of their children), pupils tends to behave rudely to people. Since they know that they were
given the leeway to do so. (To be honest, not all teachers have the capability to psychologize the students to behave properly without the traditional way of disciplining them)

It is true that students must learn the concepts, skills and the things that they needed in order to live and to work. However, sometimes, we tend to neglect the things that matters most. The things that they truly need as human beings. Let our educational system create humans, not machines.

References:

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