PERFORMANCE ACTIVITIES: A FRUIT ON SCIENCE STUDENTS
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Some people always think that in science it is enough that students just simply memorize everything. But in reality it is more than just memorization it also requires application. Performance activities have numerous effects on our students.

First, it acts as a motivation, a powerful force that pushes students to inquire further information. A science experiment can spark students’ interest that will enhance their competence and mastery of the subject matter.

Second, performance activities allow them to build a more sophisticated knowledge base. The application of facts that serve as their basis enables them to establish their own principles and formulate their own personal theories of how things work.

Third, an experiment makes learning worthwhile. The students will have a deeper understanding and better appreciation of the subject matter if they can apply it in real life. Fourth, students are actively engaged in the teaching-learning process. It provides a continuous exchange of feedback between the teacher and students.

Knowledge without application has no meaning. As teachers we should encourage our students and provide activities that facilitate the application of what they have learned during class discussion.

References: