PERSONAL CHARACTERISTICS OF A TEACHER

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Teaching is a serious responsibility. The true aim of everyone who aspires to be a teacher should be not to impart his own opinions but to kindle minds. Teachers’ methods may vary as widely as their characters but perhaps we can point out some general principles to make their teaching more effective.

At the very core of all teachers’ efforts must be the development of each person. This where everything starts. Each person must be made to get hold himself. She just learns to become recollected, gathering all his energies and directing all facts of his life towards few, clear and high goals. Personal integrity demands the personal discipline that harnesses all of one’s resources and put them to use most effectively. Utmost care is taken to attain the highest level of efficiency, with maximum yield obtained was kept to the minimum. Their responsibility toward others demands that they share good things with them. Among the things they can share are themselves and it becomes their duty therefore to always have something good within themselves that they can give to others.

In this crucial sense, teachers make a differences in their lives. If they are good, somehow they are influenced to become better. If they are bad, then they suffer the consequences. It is good effort, extended from one day to the next, sustained over many years, that is incalculable values as an example to others. Any good deed that follows is an enhancement of quality of our lives. It is a bonus not only added example they can emulate but also an extra gift they can enjoy. They are all expected to add value to and through their work. Each of them can make a difference for greater or lesser efficiency. We have responsibilities not only to themselves but also to the entire system of which we are a part. We also have to develop the ability to work well with others. This requires humility, honesty, integrity, determination, dedication to swerve and hard work, because our
willingness to link arms with others and cooperate closely with them, stems from the acute realization that to ourselves we can go only so far. If we take responsibility for the wider system, then we can accomplish more and attain higher goals.

Effectively, they stand on the shoulders of many others, a human pyramid that can reach even for the stars. No one should even work in isolation. No one even think he/she has no need of others. All their personal efforts must be completed by the combined strength or the group. This way the many talents and services an association can put together widen their reach and deepen their horizon. If they take responsibility for the wider system, then they can accomplish more and attain higher goals. Effectively teachers stand on the shoulders of many others, a human pyramid that can reach even for the stars.

The challenge is to strengthen the human pyramid at the base at every level, all the way to the top. This challenge is throws before us. If we take it with a deep sense of responsibility and teamwork, we make our mechanisms work, our networks provide. Support our systems to function and our organization help every individual and serve learner’s common good.

References:

Guerrero, Carolina S. , Teachers’ Pedagogical Knowledge.