PHIL IRI: NEW ASSESSMENT TOOL TO BOOST READING LITERACY

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Anchored to the K to 12 Basic Education Program, the Department of Education (DepEd) is now implementing a new assessment tool to boost reading literacy dubbed as Philippine Informal Reading (PHIL IRI) that aims to address the reading adversity and alleviate the reading performance and literacy of every learner from Grade 3 to Grade 7 in English and Filipino. This new tool is now being implemented in all public elementary and secondary schools.

Phil-IRI is a revised assessment tool composed of a set of a graded passages per grade level and administered to the whole class and to individual pupils, which designed to determine a pupil’s reading level which aims to make every Filipino child a reader and a writer at his/her grade level.

A classroom-based assessment tool, the Phil-IRI aims to measure and describe the learners’ reading comprehension and performance in both English and Filipino languages in oral and silent reading, and listening comprehension. These three types of assessment aim to determine the learner’s if it’s independent, instructional and frustration in levels.

This new assessment tool covers a series of reading test which starts from the Group Screening Test (GST) in two languages which will serve as a starting point to which the teachers will be able to determine those learners who need reinforcement and to those who strongly needs remediation and interventions through series of graded passages in which the three reading levels the frustration, instructional and independent level should be determined regardless of their current grade levels.
Through the enforcement of PHIL IRI, with some teachers taking as an additional burden to them, DepEd strongly affirms that the new assessment tool, if properly conducted and religiously followed, will serve as a breakthrough in the reading performance and literacy of school children as well as leaving no child left behind.

References:

https://www.teacherph.com/revised-phil-iri/
https://www.pna.gov.ph/articles/1040052