Now, every Filipino child has access to early childhood education. At 5 years old, children start schooling as Kindergarten and are given ways to slowly adjust to formal education. Those children who complete a standard-based Kindergarten program are said to be better prepared for primary education. In the early years, education for children lays the foundation for the total development of a child and for lifelong learning. Pupils in the Kindergarten learn their alphabet, numbers, shapes, and colors through games, songs, and dances. Kindergarten pupils can learn best through their first Mother Tongue then later they are taught in the second language introduced as a medium of instruction, both, Filipino and English, will become the primary languages of instruction.

They are taught first on how to read for them to articulate the proficiency in language. Reading has started in the familiarity and mastery of sounds which begins in the learning of articulators that highlights the mastery of different sounds (primary and secondary). This way, phonetics leads the way on how the pupils will master the Oral Language through reading. Reading is an essential skill for language learners. When the pupils’ reading skills improve, their listening, speaking, and writing skills improve too. It is the process of looking and getting series of written symbols. They use their brain to convert them into words, sentences and paragraphs that communicate something to others. Reading is a receptive skill. Through it, pupils receive information. However, the complex process of reading also requires the skill of speaking That’s why when pupils develop the proper way of pronouncing and articulating words through mastery sounds, oral language will never be a problem for it is the foundation in developing communication, and oral speech. As what we have in our practice before, we let our
pupils memorize how to pronounce the words but not teaching them how to produce the sound of the words the reason why reading varies in some cases. When the pupil commits errors on how to read the words through wrong producing of sounds then the meaning of what he is reading also varies.

For this reason, there is really a need for the grade school teachers to exert their time and effort in teaching the basic lessons in oral reading specifically phonetics that leads the way on how pupils will develop the skills in speaking.

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