PHONOLOGICAL AND PHONEMIC AWARENESS: A LITERACY AND VOCABULARY SKILLS FOR KINDERGARTEN TO RECOGNIZE SOUNDS AND WORDS

by:

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One way kindergartens get ready to recognize and read is by noticing and playing with different words, rhymes, sounds and syllables they hear in everyday speech. A good phonological awareness starts with the kids picking up on a syllables sounds, and rhymes in every words they hear. Always read aloud this with correct pronunciation with your pupils frequently. Choose different kinds of books that rhyme or repeat the same sound. Always draw your pupils’ attention to rhymes:

Visual and oral activities in kindergarten only focus on simple tasks such as rhyming words, matching words with beginning sounds, and blending the sounds into words. Phonemic awareness skills can be taught in a particular sequence that maximizes kindergarten understanding in blending, matching and matching words for instructional efficiency. Phonemic awareness is actually a critical skill that is an antecedent in reading letters that should never involve print. In phonemic awareness skills, if you find yourself working with printed word and letters, then you have skipped a step in phonemic and crossed the line into phonics, this is the difference between two. Research tells us that it’s essential to focus on phonemic skills awareness in the classroom before reading can begin. We want to ensure that our pupils have a solid understanding of the sounds of speech before we start phonics instruction.

Phonemic awareness sometimes is confused with phonological awareness but they are two different yet interrelated skills.
Phonemic awareness — the understanding of the sounds of spoken language work together to make words.

Phonics — the idea that letters represent the sounds of spoken language refers to the alphabetic principle.

Learning to read can be quite fun and an overwhelming activities and task for kindergarten pupils. It’s astounding that children are even capable of learning to read and recognize words in such a short amount of time.

References:

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