PICTURE OF A TEACHER-LEADER

by:

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Teachers are popularly known for their skills in teaching and in motivating the pupils in the classroom. They embody the attributes of true educators in the educational system. However, aside from teaching, they also manifest their leadership potential. They are leaders in their respective classrooms managing their beloved learners.

The teacher-leader has the potential to manage a group of people whether young or adult. This person uses the responsibility in working for the welfare of the individuals within his or her guidance. He or she thinks of managing these people not only using the mind but also with a heart.

The teacher that is considered a leader is selfless. He or she works without thinking of his or her gain but works for the sake of others. The main goal of the true teacher-leader is to be of help to the school leader in achieving educational goals for the educational clientele and for the entire school.

The teacher-leader has a vision for the group that he or she is connected. To think of the positive outcome in the school is a great vision. Supporting the school administration in its vision is such a good practice among the teacher-leaders. Teacher-leaders find satisfaction if they contribute meaningfully to the school community.

The teacher that is considered a true leader knows how to follow. It is a good attitude if someone knows how to follow the school authority and the policies of the school. This shows that the teacher may be a good example in terms of obeying the proper authorities in school and even in the entire educational agency.
The real teacher-leader has a big respect for everybody. This is not only a manifestation of reverence to superiors but also giving benevolent regard to everybody. The teacher-leader is someone who shows kindness to the superiors, fellow teachers and schoolchildren.

The teacher-leader is trustworthy. He or she could be someone who can depend on most especially in times of need. The teacher-leader is willing to offer heartfelt services to his or her colleagues and pupils.

The teacher-leader is open-minded. He or she sees things positively. His or her understanding of human nature is broad and he or she listens intently to those people who open up their predicaments in the school.

The teacher-leader responds constructively to feedbacks. This shows that a true teacher leader considers the opinions of others and considers suggestions.

Evidently, a true teacher-leader is a real manager, selfless individual, visionary person, respectful being, trustworthy man or woman, positive thinker and open-minded educator.

References:

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