People plan because they want good things to happen. They plan to hope for the best, to eradicate the mistakes of the past and to have a better future ahead of them.

This is likewise true in the field of education. Educators cannot do away with planning: be it a Top-Down Approach or Bottom-Up Approach. They normally form a network of desired results and events for which efforts should be exerted.

Planning in education is considered both a challenge because it is always expected that in planning, practical and realistic solutions has to be sought for the complex problems that may arise. In this regard, a good educational planner must have a ready set of alternatives for their solutions. Another thing is the proper motivation of all persons concerned from the top officials to the principals, teachers, pupils and parents. Once the cooperation of the persons concerned is not achieved, the plan will go on as expected.

Planning is an opportunity. It always gives us a fair chance to improve education. There is a chance to learn from the past and to develop for the better. It is a tool to dream for good and big things to uplift the quality of education.

The future of our schools today are in the hands of educational managers who need to be good planners. Although plans are not always as they want them to be, planning reduces the risk of failure.
References: