When Covid-19 broke out as a worldwide epidemic, the education sector took a major impact. Face-to-face sessions were replaced by other learning modes in the instruction. This pandemic will have a lasting influence on school operations until vaccinations are available, according to WHO, which estimates that won't be until 2023. According to WHO data, 50% of households lacked access to even the most basic of schooling. Access to alternate learning modes through the internet and devices is a different issue.

FundLife, like many other tiny but committed groups, is working to stem the tide of youngsters who are losing interest in and support for formal education in an attempt to solve the education (and protection) crisis affecting children and youth. As displaced adolescents in Leyte wait for new schools to be established after Typhoon Haiyan (Nov 2013), FundLife is providing secure learning spaces where students may get SEL and physical education in an encouraging setting. Only 40 pupils can be served each day, meaning that 119,800 youngsters would go without a place to sit and a teacher because of this.

While the grim reality that so many children and youth face as a result of the ongoing COVID-19 pandemic cannot be avoided, we are encouraged by the numerous committed individuals from local government, community, business, and those who stand untiited but united in helping children remain hopeful and pursue education – and their dreams. The task is to ensure that these unsung heroes on the ground may get more aid. If there is a top-down will to overcome this impediment, it will not be insurmountable.
We must re-calibrate our strategy to support people who develop leaders rather than merely generate a blind following via cleverly crafted slogans in a world filled with noise and where media headlines take priority over effect in communities. As a last point, we must figure out how to protect children while maintaining access to quality education.

References: