POSITIVE ATTITUDE MATTERS
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Several interviews aired on national television about what employers prefer when selecting from a list of applicants revealed that attitude matters. According to the employers, skills can be acquired but attitude is a mindset. Trainings can be easily provided to capacitate people and make them proficient at work. Attitude, on the other hand, takes a long process of reformation.

Attitude plays vital in organizational success. In an article entitled, Attitude and Organizational Success (2008), it says that organizational success depends on the quality of its people. They can be the biggest asset or biggest liability. The inside of the company, the workforce, the human resource greatly matters and determines direction and realization of targets and objectives.

School is not an exemption in this search of positive people. Aside from the neurological and psychological tests, DepEd now conducts background investigation to get knowledge of the teacher-applicant’s character. Character is very important because the job is not only about the delivery of instruction but also the honing of people. It is about setting the foundation thus; DepEd seriously tasks itself to select teachers who are potentially and morally capable in laying solid ground for the Filipino youth.

Positive attitude in an organization brings unimaginable benefits. Clark (2016) in “The Benefits of a Positive Attitude in the Workplace” listed a few. First, it creates positive environment. One quotation says, “positive attitudes create a chain reaction of positive thoughts.” If teachers emanate with positivity, the school is surely to be a haven of learning; a second home where students will feel a sense of belongingness, safety and emotional security. Second, it increases productivity levels. The willingness and potentials of the faculty can be an inexhaustible source of school innovations, action researches and
many other inspiring, out-of-the-box ideas that is sure to accelerate school performance and drive students to excellence. Third, it increases customer relations. To win the trust and respect of the community is tough, yet once gained, its support can be astonishingly great. Building of a good reputation does not happen magically, the school should strive and prove its worth. Positive leadership and cooperative support system are keys to concretize a good name. Fourth, positive attitude makes for better leadership skills. In an atmosphere of positivity, teacher-leaders are built. Passion and sense of service inspire them to create programs and projects beneficial for the whole system. Initiative is a common virtue where intentions are always noble and for the common good. Lastly, it improves teamwork. Individual differences are potent factor that affect a school system. Reconciling and making these differences complement and be capitalized require strong will power on the part of the school leaders. However, if trust, cooperation and mutual understanding prevail in the workforce, teamwork becomes a reality more than just a possibility. It may sound like a hyperbole, but teamwork can leap the school performance into great heights. “Altitude is determined by attitude.”

The education process is long, meaning students are in the process for several years. Schools being centers of knowledge acquisition, skills development and character formation should empower itself by acquiring positive people who will help realize the mission and vision of the Department of Education.

Howard is unhesitant when he says that a workplace filled with and driven by employees with positive attitudes-vibrates continually to the tune of service excellence and passionate team success.

References:

Attitude and Organizational Success.