Every teacher is looking for the best technique to apply in order to discipline the present era of learners. It is said that learning comes after discipline. How effective the teacher is depends on the response of each learner. Different individuals have different characteristics and attitudes. With more than forty pupils a day it is very challenging for every teacher to cope with the misbehavior of his clientele.

During the 17th Congress, a Senate Bill No. 1477 was filed on May 29, 2017 by Grace Poe and Binay entitled “An Act Promoting Positive and Non-Violent Discipline of Children, Prohibiting All Forms of Corporal Punishment, Humiliating, and Degrading Treatment, Appropriating Funds Thereafter and for other Purposes”. Based on this, it is deemed important to employ positive discipline as a form of solution to problem child. Nobody is allowed by the law to use corporal punishment because it does not help anyway. It only add to the gravity of offense and involves severe emotional or physical pain.

Positive discipline is the practice of training or teaching a student to obey the code of behavior or rules in both the short and long term. Instead of controlling the behavior of students, teachers can use positive discipline to develop a child’s behaviors through self-control and making positive choices. (Nelsen, Jane)

One effective tool that can be used for those pupils who misbehaved in the school is a “Connection before Correction Technique”. Recent research tells that children are “hardwired” from birth to connect with others, and that children who feel a sense of connection to their community, family and school are less likely to misbehave. The role
of the teacher is to understand his pupils. Know their history and keep an anecdotal record. Chatting once in a while with them, showing kindness and sympathy will also develop good connection. If these are established it would be easy for the teacher to correct him. Explaining the result of his bad action, giving time to make self-realization and make necessary correction. Building a better relationship lead to approval of actions.

Positive discipline is a discipline model used by the schools and in parenting that focuses on the positive points of behavior. It is based on the idea that there are no bad children, just good and bad behaviors. (Nelsen, Jane), Do not tell your children that they are wrong only their behavior- “I am not angry to you because you are bad I am angry because of what you did”. Emphasize the behavior not the person. By doing this you can get the cooperation, respect and trust of your pupil which are important social-life skills. Then love will follow if non-violent discipline is applied.

References: