PRACTICE OF SCHOOL-BASED MANAGEMENT (SBM): FORMULATION OF A BETTER SCHOOL

by:
Melody C. Mañalac
Master Teacher I, Townsite Elementary School

School-based management (SBM) is designed to improve the quality of education of every learner. It is a strategy wherein substantial decision-making authority from central offices to independent individual schools. It offers principals, teachers, students as well as the other stakeholders over the education process by giving them full accountability for decisions about the different activities in school. It also covers the planning, personnel and curriculum of the said institution. Through the contribution of other members of the community in these key decisions, SBM can produce a more effective and operational learning environment for learners. It will also build more productive learning opportunities for children through the participation of teachers, guardians, and other community stakeholders in formulating main decisions.

1. SBM allows competent and well knowledge individuals in the schools to formulate plans and execute decisions that will enhance the learning.

2. It lets the whole school community to hear their thoughts and decide for important issues and concerns regarding some school matters.

3. SBM lets the school manage their own resources and finance with proper accountability in supporting to the realization of developed goals.

4. It improves the competence of teachers towards leadership and boost the morale to better serve the school.
5. It supports financial transparency since parents, teachers and other stakeholders are involve in the formulation of project plans in schools.

6. It can make professional development and school-wide activities ongoing.

7. SBM makes the information and communication in the school organization disseminate broadly and all stakeholders are well informed about school performance.

8. Differentiated staffing was generally used in order to recognize the expertise and additional effort of every teacher.

9. It encouraged as a shortcut to more efficient management and quality improvement in education.

10. Through consistent monitoring and evaluation of SBM, every school heads tried their best to resolve the gaps in school management and operations.

References:

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