PRACTICING CLASSROOM MANAGEMENT WHILE TEACHING

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Classroom management can be planned carefully, created prudently, and implemented judiciously. Yet, the best way to really practice it is while you are actually teaching. Here are some pointers to help keep your students engaged and maintaining control of the entire class.

Attention span of students tend to be limited. Break up the lectures in chewable sizes so that students are kept interested. While doing the lecture, vary your volume and tone. Monotonous tone can dull the class so be more creative in the delivery of the lessons. Occasional whispering can also help in commanding attention among the students. Facilitate in a manner where students take participation while maintaining the ambiance that the teacher is facilitating and is in command especially in the maintenance of order in the classroom.

Walk around while you are giving the lecture. Do not just stay in front. Find refined ways to refocus the attention of the students to keep them engaged. Grouping the students to make special projects is also effective in handling classes. They become more active and engaged in the activities in smaller groups while the teacher is able to manage the entire class better because the class becomes easier to monitor in small groupings.

Maintain show of respect for students even at times when students do not show respect. Keeping your composure helps you command respect and maintain it even in the most unlikely circumstances.

Giving previews to students on what next class, lessons, or activities to expect also creates an atmosphere of enthusiasm and interest. This kind of “something to look
forward to” helps them to keep engaged to learning and makes them more interactive with the teacher and their co-learners.

For a classroom to be managed successfully, creativity, consistency, enthusiasm, and concern to students’ welfare and learning should always be put into consideration. While there may be moments when a teacher can feel tired and tempted to just let things “flow with the current”, an effective and consistent classroom management tool can just do the wonders for a truly productive and engaging school year to happen.

References:

