PREFERABLY, A HANDWRITTEN NOTE

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In an article published by Allen (2016), an emphasis on the positive effect to the education brought by arising technological evolution to learners was given. He was firmed to state that the creation of internet and broadening technological array have found a better way out for the students as they could explore new ways and unique strategies to learn. However, one among the developing problems that this evolutionary technology has brought is the inability to see how conventional note-taking matters. Students who pose willingness to write what they are studying seem to decline in numbers daily. This is a really alarming issue considering the significance of note-taking or lectures not just in the short term basis but in the long run.

Since elementary, Filipino learners are introduced to an activity which orders them to take down notes and copy lectures from visual aids which they can use as a reference for recitation and reviewer for examinations. During primary schooling, it can be denoted that students bear no problem at all in doing such activity but the dilemma starts during secondary education. High school learners, being inclined to gadgets, utilize such too much to the extent that even writing lectures would be replaced by taking photos of the lectures since they see such way as convenient and time-efficient, not mentioning the effortless clicks that they will just have to do and all will be good.

In this era where gadgets seem to overpower inks and pens, the final verdict will now depend on the education. Whether students must stay conventional and take down notes through writing or be away from the traditional and just take photos of the lectures posted on the board will solely depend on what the teacher will instruct the learners.
Though it was said so, the significance of writing lectures by hand must still outshine the erecting laziness among students.

Just recently, the Austin Community College District published an article tackling the undeniable benefits note-taking could provide the learners. Note-taking, according to the article, keeps the students alert, engages their minds, emphasizes and organizes the information disseminated and most importantly, creates a condensed record of the study. All of these taking pictures of lectures will never be able to provide.

In the long run, meanwhile, note-taking could be a good practice as future workplace especially those which the academically-inclined learners will be in, would require them to jot down instructions and write reports as part of the technical aspect of the company. If the employee has been used to just taking pictures of the information without doing a comprehensive reading, a lame and weak written output must be expected. It is like an employee has been dwelling in a wrong house of practice and that is one among the consequences that could be avoided only if note-taking will be pushed through. Yes, it is absolutely time-consuming however, it also enables the learners to artistically and efficiently apply one among the macro skills honed during younger years which is writing.

Note-taking does not just concern the present. It is more likely to center itself in developing self-discipline among the learners. It is practically better and learner-friendly compared to utilizing the gadgets for the same purpose. Besides, as the students read what they write, they could have the quick scan and understanding of the subject matter involved. There is nothing wrong with the incorporation of technology in the country’s formal education however, there are various aspects which must be left in their conventional form and must be done in the traditional way for they will surely provide absolute learning rather than just ending up as displaying photos.
References:
