Technology has been so beneficial to us in almost all aspects of our lives. As a matter of fact, it makes our work easier as it lessens our effort and prevents us to waste too much time just to accomplish our daily tasks. It helps us to carry out a lot of things to complete a day of our living. However, no matter how advantageous it becomes, there are certain inconveniences which, oftentimes, we are not able to observe because of our fascination to this breakthrough of the century. One of these negative effects is the erosion of the book reading.

It is inevitable to ponder on how reading books has gone so far. As we go through this computer generation where the popularity of e-books is increasing, it is hard to contemplate that books are leading to their deaths. Apparently, the eminence of screen-facilitated reading becomes more relevant.

The way technology distracts us actually harms us with our reading choices. We often choose to read texts through our computers, tablets, and smart phones rather than reading them in prints. It gives us the practical methods of learning certain ideas in this world of technological advancement. It provides us the convenience of having plenty of books packed in a single electronic device. Nevertheless, it brings an immense impact on the psychological foundation of a human being.

Psychologically speaking, it is so difficult for us, teachers, to re-engage our youth with the traditional reading of prints because of the alluring trait of technology. They may be reading textbooks and story books in schools since it is an educational requirement but
they are doing this for the sake of their promotion to higher grade levels. Reading as a leisure or recreational activity has been eroding. Students feel that they are more satisfied with what technology offers to them instead of what they can obtain from reading books.

It is also evident in our educational system that a number of students who fail in their class because they are being promoted to the next grade level without being fully developed in reading. This instance has been becoming a serious issue in the junior high school where teachers are supposed to focus on teaching but because there are students who cannot read, they need to develop their reading abilities first.

Therefore, as educators, we must enculturate our learners with the love of reading textbooks and help them to keep away from the addictive upshot of technology. We have to teach them and allow them to realize that our lives are not only meant for this advancement but also for learning through this advancement. We should be the pathways of turning the quality of book reading back into life.

References:
