PREVENTING STUDENTS’ DISCIPLINARY PROBLEM

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Classroom management is vital part of the teaching and learning process since teachers will not able to deliver the lesson smoothly if the students are unruly, also students will not learn better if the environment is free from distractions.

In this matter, students’ discipline is one of the concerns of most educators in terms of classroom management. This concern of educators to classroom discipline is indisputable since students’ misbehaviour causes disturbances in the classroom and affects the educational process.

In order to prevent disciplinary problems in the classroom, here are some suggestions that can be taken by teachers.

Teachers should ensure that there is favourable learning environment, students will have difficulty to focus and behave if the environment is not conducive. Overcrowded classroom often make the students to feel uncomfortable since it will not allow them to move freely. Likewise, poor lighting and ventilation will not enable the students to focus and even if the location of the classroom is open from distractions.

Moreover, the seating arrangement is also a contributing factor for uncontrollable class, for instance if we allow each student to sit next to their friends may cause them to talk while the discussion is on-going. This matter encourages teachers to device appropriate seating plan considering the teacher’s observation regarding the attitude and behaviour of his/her students.
Students’ varied background can also be a weapon of teachers to prevent disciplinary problems. Tracking the record of the students is one of the tasks of the teachers in order to understand the characteristics and behaviour of their students. Family background, physical and mental capacities and emotional capacities are the facets that we need to consider.

Sometimes students with disciplinary problems can be attributed to family-related stress or problems (cite related studies or lit.)

Significantly, teacher’s ability or skills in employing wide range of classroom strategies will contribute to effective classroom management especially in handling incidence of misbehaviour. Also, the emotional and personal attributes of the teachers will help them to create motivating environment and will prevent the students from misbehaving.

According to Danny Stele Classroom management is not about having the right rules…it’s about having the right relationships, this quotation from Danny Stele give us the provision that above all creating good rapport with our students will ensure orderly classroom and students as well.

References:
