PRINCIPALS’ ENHANCEMENT OF MANAGERIAL SKILLS, IS IT IMPORTANT?

by:
Alvin D. David
School Principal II Culis Elementary School SDO – Hermosa Annex

The educational system is facing challenges in the development of the principals and the necessities of demanding themselves with the necessary skills to discharge their different responsibilities and duties. Especially this time, education is now shifting from the old normal setting to the so-called new normal in order to adapt and cope with the difficult situation brought by COVID-19. School administration for one demands critical tasks since it involves supervising the educational process through the assistance and guidance to teachers as well as to learners. There is really an urgent need to improve the necessary skills of each individual principal to conduct their roles effectively and efficiently.

Skills to be given utmost concerns in order for the school principals to perform effectively are human skills, conceptual skills, and technical skills. Human skills are the abilities of the principals to identify the social needs of the teachers. It involves the awareness of the necessities and basic needs and skills of the teachers and subordinates. This also includes evaluating the teachers’ performance fairly and the ability to solving momentary problems. Conceptual skills on the other hand refer to the cognitive abilities and aptitude of the principals. This involves the ability to see the organization as a whole and its interrelationships, meaning one should be able to relate the organization’s fitting into the school community. This also helps in perceiving significant details and elements to help solve conflicts in the school. Technical skills refer to the professional skills or the ability to perform specific tasks of the school principals. In other words, principals must be conscious of their duties and lead on what each in the organization needs to do. They
also must have specialized knowledge in the development of the activities and expertise of their work.

Training, reading, and practice are important factors in this matter. There should be more opportunities for school administrators to various training and seminar or webinars to equip them with the necessary skills as leaders in the school. Principals themselves should seek additional knowledge through reading different educational materials and online resources. Finally, they should also put into practice or apply what they have learned in training, readings, and from their superiors and colleagues especially with the latest trends, new practices, and technology.

School principals are the key players and responsible for the smooth implementation of the Learning Delivery Modalities in their respective schools. Principals’ managerial skills should be improved to cope with the new normal scenario.

References:
