PROBLEM SOLVED!

by:

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I am teaching mathematics for years already and I must say it is indeed filled with numbers! Hence, I am not surprised to see my students knotting their heads and feeling anxious as soon as they hear the subject. If you would ask them the reason, they cannot even explain nor tell exactly why.

From that, I decided to read some articles and journals, and one of the researches I’ve read stated that lecturers’ teaching plays the most vital role in making the perception of the students toward mathematics. Next is the students’ attitude toward the subject, stating that they have a positive view regarding the subject if they can deem it useful in their life. For the last perception, students prefer to ask their peers when they do not understand something about the subject.

In cognizant to those, since I am a teacher, I realized that I should not only make my students finish the school year, but also make them love and appreciate the subject. That would only be possible if I can make them see the role of mathematics in our daily lives.

The first step I should do is to accept their perception that math is difficult. For what reason? For mathematics is life! It is everywhere. You cannot get away from it. No matter what course you take, this subject won’t be elective. May it be just the basic or the complex aspects, the fact remains that it will always be there. You can’t leave school without it. You can’t live life without its presence. As I have said, math is filled with problems, and life is filled with such. Life is never easy and if you want to live it, you have to do the math. You have to learn math.
After gaining that realization, I think, the best way in order for my students to learn and love math is to make them critical in life’s challenges. The way they face obstacles in their daily lives is a reflection of their math skills. Henceforth, if a particular student thinks he never makes correct solutions to problems given in math classes, we should not humiliate nor degrade them. Ask them how they could solve their problem of not arriving to the correct answer. If they could find a way to help themselves, then consider that an improvement.

As they said, learning and achievements are not solely based on numbers. Sometimes, it can be found in one’s action: being able help yourself survive your own hardships and difficulties is the best solution one could ever make.

References: