PROCESS APPROACH INTRODUCED IN TEACHING

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To make teaching effective and learning productive process approach was introduced in teaching. Learning is a process rather than a goal to be accomplished – that learners learned by doing, reacting and experiencing.

Collins, Joseph RD (2000) pointed that skills must be develop through observation – learners enable to gain direction in searching for solution to the problems they encounter in everyday life. The teachers much stimulate or motivate the learners to work for themselves, thus, learners may broaden their experience where they could have a greater area to draw upon in formulating his beliefs and principles. On the other hand, Park, Sheen M.A. (2001) stressed that social changes demand new aims of education which influence and will contribute a challenge to action only when the aims are acceptable because they can be adapted to current conditions. Teaching is the best job in the world. Watching your students grow and blossom is the reward for hours of prep, marking and meetings. Teachers’ mission is to prepare each learner for a successful, productive and responsible future.

Teachers, as such then, should carefully developed the critical thinking among learners through quality experience which the learner will be used for higher level of expanding experiences.

Therefore, the education recognizes the learner as the center of educative process and all his natural tendencies are utilized as motives or drives toward learning, offering limitless learning opportunities where it could foster learners creativity, allowing them translating theoretical stuff into a workable set of concrete analysis that facilitate learning.
References:
