PROFESSIONAL GROWTH: A GUIDE FOR PROFESSIONAL DEVELOPMENT

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Planning for professional growth is a very important part of our professional responsibility. Effective planning involves looking beyond this and taking a long-term, holistic look at our careers. Hence, professional growth involves professional development. During this planning process, we must understand how to realize such professional growth for our professional development. We must engage ourselves within the different professional courses, joining professional organization, attending teaching conferences, visiting other classrooms and schools, reading well-established website and journals and therefore the like.

Furthermore, we must articulate both personal and professional goals then select those developmental opportunities that are simplest in helping us reach those goals. Employing a career development approach in planning for professional development implies that we must specialize in interaction between the individual and therefore the organization. To show all pupils in step with today’s standards, teachers must understand subject material deeply and flexibly in order that they can help students create useful cognitive maps, relate one idea to another, and address misconceptions.

Teachers must see how ideas connect across fields and to daily life. This type of understanding provides a foundation for pedagogical content knowledge that allows teachers to create ideas accessible to others. Especially important is content knowledge that deals with the teaching process, including the foremost useful kinds of representing and communicating content and the way students best learn the concepts and topics of a subject matter. If beginning teachers are to achieve success, they must wrestle
simultaneously with issues and knowledge likewise as teaching principles. To teach is to first understand purposes, subject material structures and concepts within and outdoors the discipline. Comprehension of purpose is incredibly important.

References:

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