A teacher seems to be bounded between the walls of the school. The teachers’ world contains the administration, academic faculty, non-academic support, students, parents, and other stakeholders of the school. However, is this world professional enough to develop a teacher from the intellectual and professional demand of the system?

The administration supervises the system – whether the system is needing or still adequate. If a system is not followed, the principles are not kept, the proper flow of transactions and other matters that need to be flowing within the system and standards naturally decayed. Ultimately the system fails. That is why there is the school administration to keep the system. The teacher, in connection with this, learned the professionalism of time management, submissiveness, punctuality, and other things that makes his status with the school good. What to what extent is the school system may be considered good? Is the system dynamic or needs to be by-passed in response to a better one? How well the administration people handled the teachers and the stakeholders of the school? What dilemma and perils that may arise from a stagnant leadership and supervision of the administration who does not want to learn more, follow what is duly right, fair, and just; and derive what should be professionally done?

The academic faculty, on the other hand, is more personal in approach. In a school, a room is intended for the faculty – either by department or as a whole. At these rooms, however, friendship, love, trust, faith, and other abstract relationship develops. These are useful in attaining humanity, concern for others, and self-actualization among other things. However, one may ask a question – to what level of expectation and application
may a teacher does when confined to these rooms or the faculty room alone? Will they exhibit the same qualities in a higher perspective or in a global standard?

There are many things a school provides, but there certain competencies that should be made outside the school premises – seminars, trainings, and workshops given by CPD-providers, approved by the Department of Education and the Commission on Higher Education, are all part of the agenda of the government to develop teachers professionally. The government recognized them through the said departments to engage with what the trends, issues, and other feats that are duly needed by teachers for professional development.

These accredited bodies recognized by the government to provide teacher development programs and activities to enhance and apply new skills and competencies in teacher education (and also in other fields) are called Learning Communities. The most common of these seminars, taken from one of CPD-providers, are as follows:

- Authentic Learning Assessment of Learning Outcomes
- Basic Action Research for Teachers
- Classroom Management in the 21st Century
- Curriculum Design and Innovation
- Creative Teaching in the Classroom
- Effective Communication to Harness Respect and Empowerment Inside the Classroom
- Human Behavior, Institutional Culture and Institutional Development
- Institutional Collaboration, Linkages and Networking
- Legal Aspect of Education
- The Art of Questioning: the Practical Essential
- The Art of Listening: Making everyone Heard and Valued
- Presentation Skills for Classroom Teaching
- Total Quality Education
- Teaching Minds, Touching Hearts, Transforming Lives,
- Learner-Centered Education (Making Learning Meaningful and Fun for Learners)
- Managing the Academic Department
- Managing and Learning with a Heart
- Teaching and Learning for 21st Century Learners
- Research and Knowledge Production in the New Economy
- Service Learning: The School as a Resource of Church and Nation
- Strategies for Conflict Management and Resolution
- Technology for Education in the 21st Century
- Quality Assurance in the Higher Education Institution
- Service Operations Management
- Professional Learning Community
- Test Construction
There are many other topics that can be found on various platforms. One may search via the Facebook for CPD Seminars.

References:


