The concept of a child-friendly education is already evident in our community. It is being implemented to better serve our educational clientele...the pupils. They would love to see and feel that they are studying in a place where they are accepted and their educational needs are well-provided and met.

An education that is child-friendly has a big heart for the learners. It considers the child as a very special individual who needs to be developed and nurtured. The child is being given with much priority and importance. Thus, it serves the best interests of the pupils. It conscientiously deliberates on the needs of the learners. Once the needs are determined, the school and educators provide them with sufficient materials essential in learning.

An education that is friendly, boosts the morale and confidence of the child. It consists of activities that develop and enhance the self-esteem of the child. Exposing the school children in the learning experiences will develop their competencies, thus, shaping their self-esteem.

According to Aryanna (2010), high self-esteem is an important factor in the prediction of pupil’s academic achievement. It further shows that a student which has developed self-esteem tends to perform better academically. It aims to place the child in a learning environment that is motivating, making him or her excel to the best that he or she can.
The child-friendly education is creating a culture of friendship. This means that the child is involved in a place where the children are happily learning without thinking of competition. It is a kind of education that teaches the child to excel through his or her own pace and volition.

An education that is child-friendly is respecting all children including all their rights in the society. The school and teachers consider the child as a human being with certain rights to avail inside and outside the school. It accepts and involves all kinds of learners and their diversity. It has equality in terms of the opportunities to learn, grow and excel.

Green Spring School (2018) pointed out that recognizing the values of diversity of each learner help them develop of acceptance and belongingness. In this way, the child is introduced to the reality of the world which is beyond the academic environment.

A well-rounded learner is a product of a child friendly education. He learns to become independent and responsible citizen of a country with sets of values which help him sharpen his mind and skills to respond positively to difficulties he may face.

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